

2005-2006 Profile of Willow Lake School District 12-3

400 Garfield St, Willow Lake, SD 57278-0170

Home County: Clark Area in Square Miles: 302 2005 K-12 Fall Enrollment: 198

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$535,611	\$215,053	\$140,533	\$30,467	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County State	\$17,066 \$747.951	\$0 \$0	\$0 \$61,640	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$7,271
Federal	\$132,169	\$0 \$0	\$43,652	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$8,721
Total	\$1,432,796	\$215,053	\$245,825	\$30,467	Enterprise Funds	\$86,725	\$94,244	* Includes General, Education and Pensi	•

Special Education
Federal Flowthrough

General Aid	\$716,293
Special Education	\$46,386
Extraordinary Cost Fund - SE	\$15,254
Total State Aid	\$777.933

State Aid

ADM Data

ADM of Tuitioned Out Paid	0.231
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	237.643

Total	\$45,580
IDEA Part B	\$44,486
Part B, Sec. 619, PK	\$1,094

Teaching Staff Data

Average Teacher Salary	\$31,759
Experience Adjusted Salary	\$30,854
Avg Years of Experience	19.3
% with Advanced Degrees	15.4%
Certified Instructional Staff	22.7
Classroom Staff	0.0

2005 Payable 2006 **Taxable Valuations**

Expenditures

Capital Outlay Special Education

\$192,192

\$8,278

\$60,883

\$1,847

\$403

\$92

\$0

\$0

\$0

\$0

\$263,695

\$0

\$37,859

\$61,215

\$41,991

\$57,330

\$201,940

\$3,514

\$0

\$0

\$32

\$0

\$0

\$0

Pension

\$30,467

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$30,467

General

\$946,005

\$58,322

\$109,861

\$91,180

\$176,432

\$6,797

\$44,367

\$1,433,802

\$837

\$0

\$0

\$0

Total	\$99,936,492
Other Non-Ag/Utilities	\$3,740,760
Non-Ag Z	\$2,323,822
Owner Occupied	\$6,004,966
Agricultural	\$87,866,944

Ending Fund Balance

General	\$480,830
Capital Outlay	\$593,488
Special Education	(\$2,278)
Pension	

2005 Payable 2006 Levy per Thousand

Agricultural	\$4.08					
Non-Ag Z	\$5.36					
Owner Occupied	\$6.56					
Other Non-Ag/Utilities	\$14.07					
Special Education	\$1.40					
Capital Outlay	\$2.00					
Bond Redemption	\$0.00					
Pension Fund	\$0.30					
*District has opted out of						

General Fund levy

				Special Education		December 2005 Federal Child Count		
					Placement Categorie	es	Deaf-Blind	0
Student Data					Home	0	Emotionally Disturbed	2
PK-12 Enrollment	198				Residential Facility	0	Mental Retardation	0
Open Enrolled Students Rec'd	5		Enrolln	ient	Separate School	0	Hearing Impaired	0
District Dropout Rate	0.0%	_	ADA	ADM	Regular Classroom	17	Learning Disabled	13
% Eligible for Free/Red. Lunch	65.5%	K-8	138.549	143.205	Self-Contained Classroom	2	Multiple Disabilities	3
% Special Needs Students	11.6%	N-0 9-12	51.595	53.887	24 Hour Program	1	Orthopedic Impairment	0
Students Transported	72	Total	190.144	197.092	Early Childhood Setting	0	Visually Impaired	0
Student to Staff Ratio	8.7	Total	170.144	177.072	Early Childhood SE Setting	0	Deaf	0
District Attendance Rate	96.5%				PT Early Child and SE Resource Room	1	Speech/Language	3
Number of Graduates	13				Day Program	1	Other Health Impaired	0
					Home/Hospital Program	0	Autism	2
					1 0	•	Traumatic Brain Injury	0
					Total	23	Developmental Delay	0
							Total	23

Stanford Achievement Test Series, Tenth Edition (SAT10)

		ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR	Gra Total PR	de 5 Sp Ed PR		de 6 Sp Ed PR	Gra Total PR	de 7 Sp Ed PR		de 8 Sp Ed PR		de 11 Sp Ed PR	
Math	51.5		60.6		55.8		59.4		66.5		68	1	58.4		
Science	58		59.6		67.1		65.2		74.5		68.9		77.5		
Social Science	58		59.6		58.5		78.1		64.6		58.3		70		
Language Arts	61.3		62.6		55.8		59.4		66.5		68		58.4		
Reading	62.2		73.1		44.9		60.2		61.7		65.1		75		American College Test (ACT)
Complete Battery	60.1		63.9		58.7		67.9		67.9		68.1		71.6		English
Number Tested	13	2	14	1	15	4	18	1	20	3	17		13	3	Math
Stanford Writing Assessment Program, Third Edition												Reading Science Composite Score			
	Sumora Williams 1255555 February Time Date of													Number Tested 7	

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	15		36%		35%		27%		10%		35%		36%	
Grade 9	12		82%		82%		69%		94%		89%		94%	

No assessment data are reported when less than ten students were tested.